

Lippincotts Advanced Skills For Nursing Assistants A Humanistic Approach To Caregiving

Readings in Human Development Discovering Man in Psychology Perceptual Psychology The Person in Education The HUMANISTIC APPROACH in Psychology & Psychotherapy, Sociology & Social Work, Pedagogy & Education, Management and Art: Personal Development and Community Development SECOND EDITION A Humanistic Approach to Health Promotion Humanistic Approach to Psychotherapy Humanistic Perspectives on Contemporary Counseling Issues Effective Personality Group Work Living with Terror, Working with Trauma A Humanist Approach to Land Resources Planning Empathetic Education: An Examination of the Applicability of Humanistic Theory in New Zealand Classrooms Psychology and Education A Humanistic Approach to Management Teacher Leadership and Behaviour Management Cognitive Therapy Short-term Counseling A Humanistic Approach to Man's Dehumanization A Portrait of the Human Within Theron M. Covin Frank T. Severin Arthur Wright Combs Courtney Schlosser David R. Buchanan Eric Whitton Mark B. Scholl Joseph Stein Urania Glassman Danielle Knafo Norman Pearson (town and country planner.) Lee Hooper Susan Bentham Barbara J. Booker Bill Rogers Harold D. Werner Kathleen Black Peter H. Cock Ron Dultz

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the purpose of this book the humanistic approach in psychology psychotherapy sociology social work pedagogy education management and art

personal development and community development second edition is to achieve an investigation as exhaustive and comprehensive as possible on the presence of the humanistic approach with an emphasis on the dual humanistic valences in a wide range of social and human fields thus bringing before the reader as an alternative to the modular strictly monodisciplinary approaches a multidisciplinary and complex approach thus putting almost all the most important social human disciplines and practices under a single humanistic dual humanistic umbrella and presented in a single book the chapter 1 highlights the diversity of approaches in the social and human domains focusing on three great approaches mystical spiritual and religious strictly scientific and humanistic in chapter 2 the sources and models of the humanistic orientation are explored identifying in this sense with priority humanism and philosophical influences such as criticism ontology humanistic philosophy and same oriental spiritual practices this chapter highlights also the contribution of phenomenology existentialism personalism gestaltism neo marxism the frankfurt school secular humanism the human rights movement postmodernism feminism and complex and emergent systems theories chapter 3 focuses on the humanistic dual humanistic approach in psychology and psychotherapy the basic principles of the humanistic approach to the human psyche were highlighted as well as the dual humanistic approach to personality and behavior chapter 4 discusses the humanistic dual humanistic orientation in sociology and social work highlighting the characteristics of social humanism and their different postures in the field of sociology and social work chapter 5 brings to the reader s attention the humanistic approach to pedagogy and education emphasizing the specificity of child student center education and the characteristics of the dual humanistic approach in pedagogy education chapter 6 addresses the issue of humanistic management emphasizing how this approach generated a significant change in work organizations focusing on people employee development and their well being chapter 7 discusses the humanist approach in art theater and film highlighting the characteristics of humanistic aesthetics and humanistic theatrology filmology chapter 8 brings other disciplines into the discourse such as medicine politics religion technology science ecology and economy highlighting how the humanistic approach influences these fields and brings a dual perspective between person centeredness and human social solidarity chapter 9 presents some of the characteristics of the humanistic dual humanistic approach to personal development focusing on the formation of a strong humane and complete personality chapter 10 discusses the humanistic approach especially through its dual humanist valence in community development emphasizing how it as philosophy culture and politics can contribute to the formation of a strong and humane solidary community with the inclusion of the goals and values of personal development fulfillment and the happiness of their members regarding the usefulness and addressability of this edition of this book the design content and bibliography are made in such a way as to be useful both to the academic community to students and to teachers and to the professional community to psychotherapists educators managers social workers artists medical practitioners politicians etc the work being unique in its way because it brings together under the umbrella of a humanistic approach the most important social human sciences and practices it is of course also addressed to readers interested in such a perspective

this book presents a distinct ethically robust framework for improving population health when the major causes of disease death and disability are

closely associated with human behaviors rather than relying on a scientific technological strategy aimed at developing ever more powerful and effective techniques for changing behaviors a humanistic approach recognizes the unique human capacity for dignity and moral decision making as an essential alternative to the scientific assumption of determinism a humanistic framework is based on the equally viable assumption that human beings have the capacity to exercise autonomy in pursuing their life plans if people can choose how they want to live their lives then it is imperative to respect and cultivate their autonomy in making health promoting decisions a scientific approach is unsurpassed at identifying effective means for stopping and killing bacteria the same methods are not appropriate however when the objective is to alter human behavior in a humanistic framework it is important to acknowledge that autonomous choices are not completely unrestrained the human condition has significant physical and social limitations and that certain readily identifiable social groups face much greater constraints than others most significantly due to poverty and racism as explained and justified in this book the most important task for health promotion is to promote autonomy and to do this by redressing the hugely disparate yet corrigible barriers faced by people occupying distinct social positions this project is a matter of social justice not a scientific and technological problem to be solved but a moral and political endeavor to engage fellow citizens in strengthening our social institutions to enable everyone to realize their innate capacities to the fullest extent possible the book provides ethical standards case studies and concrete practical analogies to demonstrate the feasibility and benefits of moving the field of health promotion in a new humanistic direction

this is a practical description of the form of therapy generally known as humanistic based on the human potential movement of the sixties and seventies which now incorporates a number of related methods it outlines the background and history of this approach the main figures who were responsible for the formation of its ideas and practice and the present place it has in the field of psychotherapy there is a section in which therapists from differing backgrounds express their own views of their work and how they apply this in their relationship with their clients the book closes with a discussion of the main issues facing humanistic psychotherapy

humanism is considered by many to be the foundation for the values and practices of counseling this book explores and presents current counseling issues from a humanistic perspective providing a valuable resource for counselors and therapists seeking effective approaches founded on humanistic principles to use in their practice each chapter describes the significance of a specific counseling issue reviews the humanistic literature on this issue discusses the theoretical model provided by a humanistic perspective and concludes with applications and implications for practitioners situations considered include among others marital couples counseling multicultural counseling and healing trauma all of which have been shown to benefit from the use of humanistic approaches applications in educational settings such as addressing school violence working with at risk youth and counseling in college and university settings are also discussed the book concludes with a section on uses of humanistic approaches in counselor education and training after reading this book practitioners will be inspired to advocate for counseling s

holistic and empowering approach to helping all individuals across the lifespan

in group work the authors examine what makes humanistic groups unique centred on the practitioner s use of self and based on dual objectives the development of the democratic mutual aid system and the actualization of purpose humanistic groups encourage growth development and independence the book outlines specific techniques that enable practitioners in various settings to achieve these objectives

this book addresses the ways that mental health practitioners can assist survivors of terrorism drawing upon the experience of leading practitioners and renowned experts throughout the world this edited volume explores the most innovative methods currently employed to help people heal and even grow from traumatic experiences it argues for a multi dimensional approach to understanding and treating the effects of terror related trauma

seminar paper from the year 2013 in the subject pedagogy pedagogic psychology grade 1 3 massey university new zealand course counselling language english abstract effective learning theories are often a debated area in the educational sector humanistic theories offer an approach that both embraces and acknowledges the emotional aspects of the individual learning process this essay argues that the relevance of humanism towards to the school system is significant particularly when students begin to show signs of emotional behavioural disorders ebd education from a humanistic perspective looks to implement methods to address the underlying causes that motivate students to act in ways that are both unhelpful to themselves and others in their immediate environment this can be done through a variety of pedagogical strategies borrowing on the theories of traditional humanists such as carl rogers and abraham maslow to more modern approaches such as non violent communication an outline of some of the pertinent theories and techniques in the humanist approach will be given alongside their applicability in a new zealand school context with students who show signs of ebd incorporating a culturally aware approach will also be demonstrated to hold significant value with relevance to those of both maori and european heritage it is concluded that empathetic educational practices provide students and teachers with opportunities to grow and learn together in a symbiotic environment

psychology and education provides a user friendly introduction to educational psychology the book covers psychological theories and their practical applications in education susan bentham has written an ideal guide to this topic for students studying the ocr a level specification the book will also be relevant to those studying the edexcel specification and to those with a general interest in education and learning the book covers the cognitive behaviourist and humanistic perspectives on learning including the work of piaget vygotsky bruner and others and describes the practical applications of these theories the assessment of educational performance is covered and the cultural and developmental factors affecting performance are discussed chapters on the special educational needs of the educationally disadvantaged and gifted and disruptive

behaviour in school are included with sections on adhd autism and dyslexia the book also discusses teaching and learning styles and the design and layout of educational environments psychology and education requires little or no background knowledge and makes an ideal introduction for students of psychology trainee teachers child carers and anyone who is interested in what is happening in today s schools

this book will be invaluable to teachers and other education professionals interested in behavior management discipline and colleague support issues

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